

6. Sources

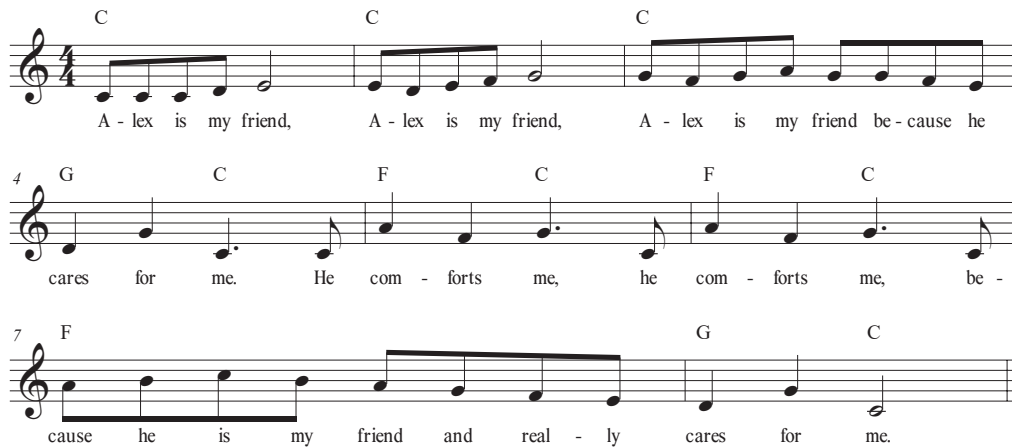
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- Gärtner, Marc & Scambor, Elli (2020). Caring Masculinities. Über Männlichkeiten und Sorgearbeit. In: Aus Politik und Zeitgeschichte, Nr. 45/2020, S. 22-27. <https://www.bpb.de/apuz/care-arbeit-2020/317852/caring-masculinities-ueber-maennlichkeiten-und-sorgearbeit>
- Scambor, Elli & Gärtner, Marc (Hg.) (2019). Boys in Care - Jungen* stärken bei der Wahl eines sozialen, erzieherischen oder pflegerischen Berufs - Ein Handbuch für pädagogische Fachkräfte und Multiplikator*innen für geschlechterreflektierende Berufsorientierung. <https://www.vmg-steiermark.at/de/boysday-burschenarbeit-forschung/publikation/boys-care-jungen-staerken-bei-der-wahl-eines-sozialen>
- Scambor, Elli & Wojnicka, Katarzyna & Bergmann, Nadja (ed.) (2013). The role of men in gender equality: European strategies & insights. Luxemburg, Publications Office of the European Union. <https://op.europa.eu/en/publication-detail/-/publication/f6f90d59-ac4f-442f-be9b-32c3bd36eaf1/language-en>

7. Attachments

7.1. Sheet music and lyrics

Alex is my friend

Veronika Suppan
Lisa Wagner



A - lex is my friend, A - lex is my friend, A - lex is my friend be - cause he
cares for me. He com - forts me, he com - forts me, be -
cause he is my friend and real - ly cares for me.

1. Alex is my friend, Alex is my friend,
Alex is my friend because he **cares** for me.
He **comforts** me, he comforts me,
because he is my friend and really cares for me.
2. Alex is my friend, Alex is my friend,
Alex is my friend because he cares for me.
He **plays** with me, he plays with me,
because he is my friend and really cares for me.
3. Alex is my friend, Alex is my friend,
Alex is my friend because he cares for me.
He **helps** me, he helps me,
because he is my friend and really cares for me.
4. Alex is my friend, Alex is my friend, Alex is my friend
because he **cares** for me.
He **listens** to me, he listens to me,
because he is my friend and really cares for me.
5. Alex is my friend, Alex is my friend, Alex is my friend
because he **cares** for me.
He **shares** with me, he shares with me,
because he is my friend and really cares for me.

7.2. Worksheet 1

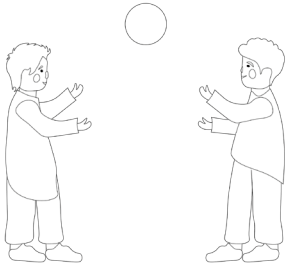
Task: Circle the new words from the song.

1. Alex is my friend, Alex is my friend,
Alex is my friend because he cares for me.
He comforts me, he comforts me,
because he is my friend and really cares for me.
2. Alex is my friend, Alex is my friend,
Alex is my friend because he cares for me.
He plays with me, he plays with me,
because he is my friend and really cares for me.
3. Alex is my friend, Alex is my friend,
Alex is my friend because he cares for me.
He helps me, he helps me,
because he is my friend and really cares for me.
4. Alex is my friend, Alex is my friend, Alex is my friend
because he cares for me.
He listens to me, he listens to me,
because he is my friend and really cares for me.
5. Alex is my friend, Alex is my friend, Alex is my friend
because he cares for me.
He shares with me, he shares with me,
because he is my friend and really cares for me.

Task: Write the correct words in your first language under each drawing and colour in the pictures.



comfort



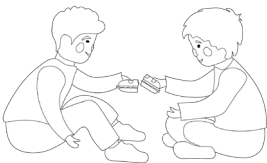
play



help



listen



share

7.3. Worksheet 2

Task: What five activities does Alex do in a friendship?

Add the words from the song.

1. Alex is my friend, Alex is my friend, Alex is my friend because he cares for me. He _____, he _____, because he is my friend and really cares for me.
2. Alex is my friend, Alex is my friend, Alex is my friend because he cares for me. He _____, he _____, because he is my friend and really cares for me.
3. Alex is my friend, Alex is my friend, Alex is my friend because he cares for me. He _____, he _____, because he is my friend and really cares for me.
4. Alex is my friend, Alex is my friend, Alex is my friend because he cares for me. He _____, he _____, because he is my friend and really cares for me.
5. Alex is my friend, Alex is my friend, Alex is my friend because he cares for me. He _____, he _____, because he is my friend and really cares for me.

Task: What are you doing with your friends?

Add the name of your friend and think about an activity you like to do with this friend.

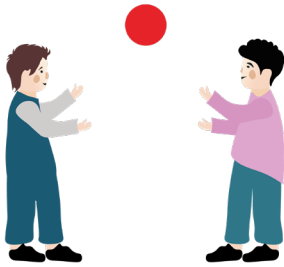
_____ is my friend, _____ is my friend, _____ is my friend because he cares for me.

He _____, he _____, because he is my friend and really cares for me.

Task: Cut out the English word and glue it next to the correct drawing.



trösten



spielen



helfen



zuhören



teilen

comfort

play

help

listen

share



7.4. Pictures of the five care activities from the song

Illustrated by Laura Bachmayr



Download the attachments:

<https://www.vmg-steiermark.at/de/forschung/ecarom>

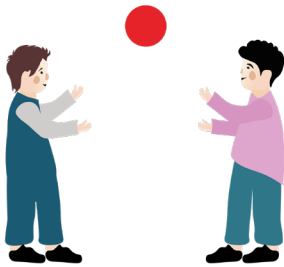


Care Activities in a friendship



trösten

comfort



spielen

play



helfen

help



zuhören

listen



teilen

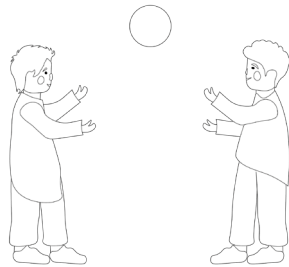
share

Care Activities in a friendship



trösten

comfort



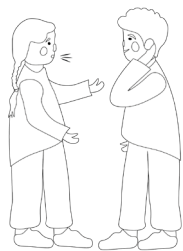
spielen

play



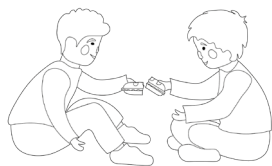
helfen

help



zuhören

listen



teilen

share